Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases:

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| - I started by listening to some examples of podcasts from other sources like YouTube and websites, for example the start method for podcasts. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| - I started recording the podcast in parts using a mobile phone, then I added the recordings to the computer and by specifying the Audacity program and used the features including cutting, merging and adding sound in the background. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| - After completing the podcast, I repeated the podcast and listened to it more than once to make sure everything was fine. I rated my work as being average, not excellent. |

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| - The initial feeling was that making podcasts was very difficult, but while I was working it was not that difficult. One of the problems I encountered was the editing tools in the program such as the volume reduction tool. It took me a long time. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| - Editing tools were the main problem in this work, because it was my first time and I had no previous idea or experience. It was too long to make a podcast. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| - The final challenges were the fear of evaluation because the feeling was dissatisfaction with the work. As for exporting and saving the podcast, it was easy and not that difficult. |

3. What suggestions do you have to overcome the challenges you faced (if any)?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| - Exercise more and see methods or explanations for making a podcast. |

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| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| - Practice and use Audacity and the method for editing podcasts and using tools correctly. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| - Experiment and start the project and not judge it at first sight, ask the teacher or some colleagues about the podcast work and not be afraid and panic. |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| A- In my opinion, this type of learning makes it easier for the learner to do some things, including explanations.  B- It poses challenges to me, such as not understanding some words. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| A- In my opinion, this type of learning is difficult for the student to understand, and the fabricated things may be unreal.  B- It also poses challenges to me, such as not understanding some of the artificial things presented. |

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| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| A- This is useful for a student and does not distract the thinking, but rather focus on a specific content or topic.  B- Does not represent challenge. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| A- Of course this learning is effective and beneficial for students, and technology makes it much easier.  B- No |